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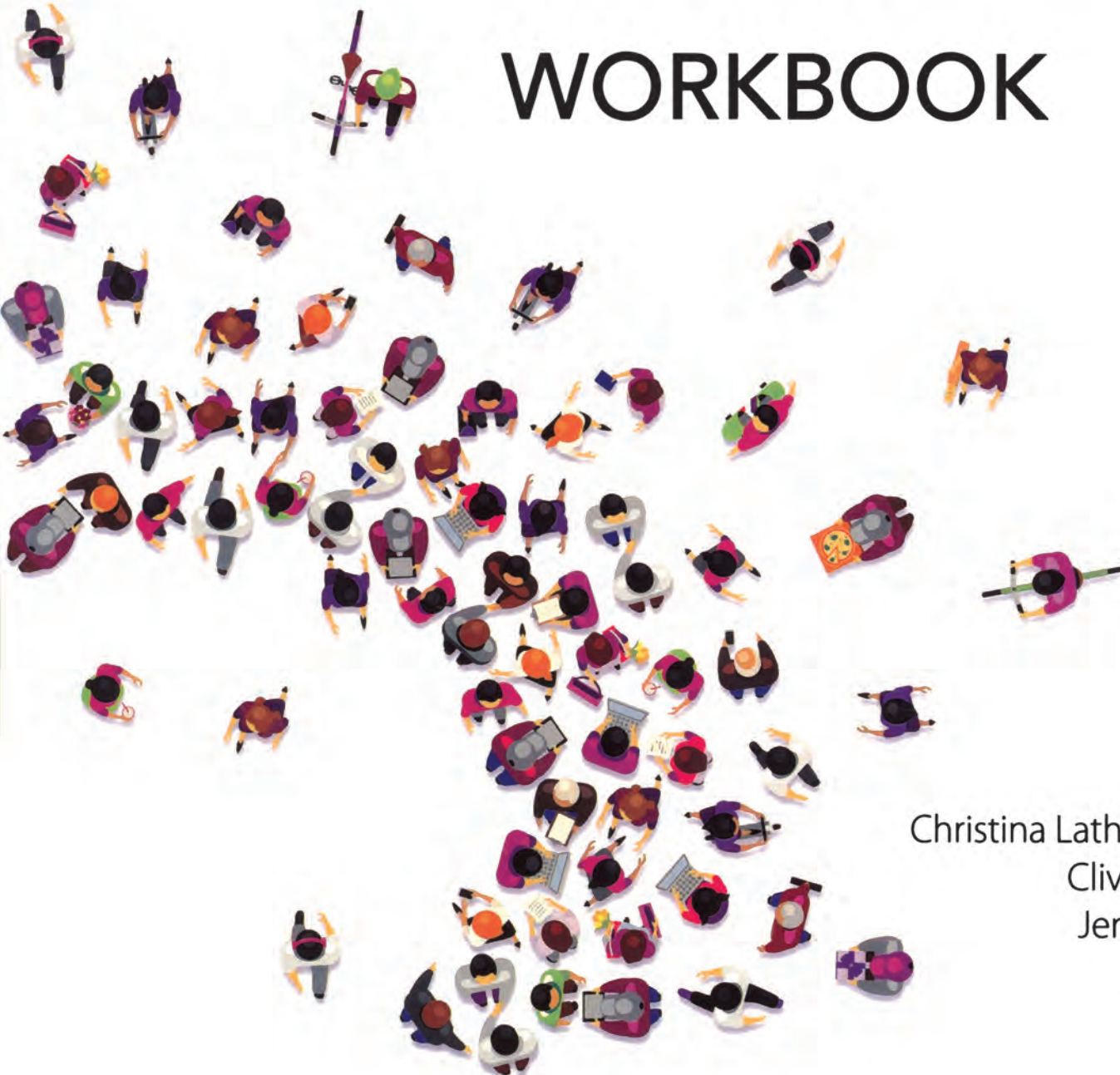
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# American English File

Third Edition

Starter

## WORKBOOK



Christina Latham-Koenig  
Clive Oxenden  
Jerry Lambert

## 1

- 4 **A** A cappuccino, please  
6 **B** World music  
8 **Practical English** Episode 1 How do you spell it?

## 2

- 10 **A** Are you on vacation?  
12 **B** That's my bus!

## 3

- 14 **A** Where are my keys?  
16 **B** Souvenirs  
18 **Practical English** Episode 2 Can I have an orange juice, please?

## 4

- 20 **A** Meet the family  
22 **B** The perfect car

## 5

- 24 **A** A big breakfast?  
26 **B** A very long flight  
28 **Practical English** Episode 3 What time is it?

## 6

- 30 **A** A school reunion  
32 **B** Good morning, goodnight

## 7

- 34 **A** Have a nice weekend!  
36 **B** Lights, camera, action!  
38 **Practical English** Episode 4 What's the date?

## 8

- 40 **A** Can I park here?  
42 **B** I ♥ cooking

## 9

- 44 **A** Everything's fine!  
46 **B** Working undercover  
48 **Practical English** Episode 5 Would you like to come?

## 10

- 50 **A** A room with a view  
52 **B** Where were you?

## 11

- 54 **A** A new life in the US  
56 **B** How was your day?  
58 **Practical English** Episode 6 Is there a bank near here?

## 12

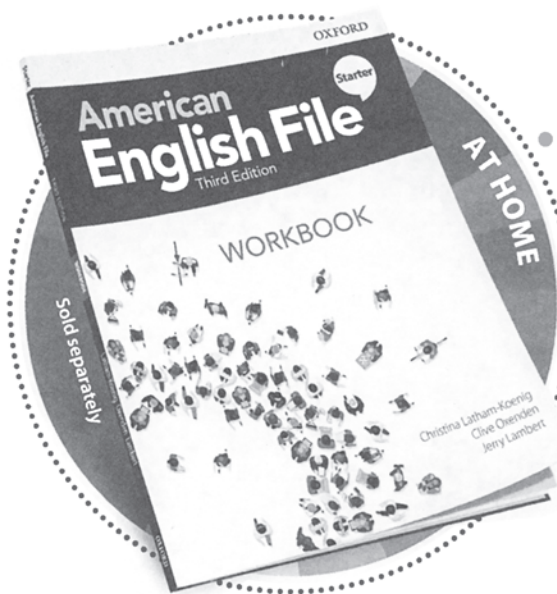
- 60 **A** Strangers on a train  
62 **B** Review the past

# How to use your Workbook and Online Practice

## American English File Third Edition

### Student Book

Use your Student Book in class with your teacher.



### Workbook

Practice **Grammar, Vocabulary, and Pronunciation** for every lesson.

Practice the **Practical English** for every episode

Do the **Can you remember...?** exercises to check that you remember the Grammar, Vocabulary, and Pronunciation every two Files.

### Online Practice

- ← Look again at the Grammar, Vocabulary, and Pronunciation from the Student Book before you do the Workbook exercises.
- Listen to the audio for the Pronunciation exercises.
- Use the Sound Bank video to practice English sounds.
- ← Watch the Practical English video before you do the exercises.
- Use the interactive video for more Practical English practice.
- Look again at the Grammar, Vocabulary, and Pronunciation if you have any problems.
- Practice Reading, Listening, Speaking, and Writing.



G verb be (singular): I and you V numbers 0–10, days of the week P /h/, /aɪ/, and /i/

## 1 GRAMMAR verb be (singular): I and you

## a Write the sentences with contractions.

1 I am Tom.

I'm Tom.

2 You are not in room 3.

You aren't in room 3.

3 I am not Helen.

4 You are not a teacher.

5 I am Carlos.

6 You are in my class.

7 I am in room 4.

8 You are not Maria.

b Write negative ☐ sentences or questions ☐.1 You're in my class. ☐You aren't in my class.2 You're a teacher. ☐Are you a teacher?3 I'm Jenny. ☐4 I'm in room 2. ☐5 I'm in room 4. ☐6 You're Dom. ☐7 I'm a student. ☐8 You're in room 7. ☐

## c Complete the conversations. Use contractions where possible.

1 A Are you Andy?B No, I'm Tony.2 A Excuse me. \_\_\_\_\_  
in number 8?B Yes, \_\_\_\_\_. I'm  
Anna Jones.

3 A Hello, \_\_\_\_\_ Amy.

B Hi, \_\_\_\_\_. I'm  
Nice to meet you.4 A Hi, \_\_\_\_\_ Sofia.  
Are you Tomas?B No, \_\_\_\_\_. I'm  
Max.5 A Hello. \_\_\_\_\_  
Lisa Gomez?B Yes, \_\_\_\_\_. Nice  
to meet you.

6 A Hi. \_\_\_\_\_ Ben.

B Hi. \_\_\_\_\_ Rob.



- 7 A Excuse me. \_\_\_\_\_  
in room 7?  
B No, \_\_\_\_\_. You're  
in room 8.



- 8 A Excuse me. \_\_\_\_\_  
my teacher?  
B Yes, \_\_\_\_\_. I'm  
Peter Wilson.

## 2 VOCABULARY numbers 0–10, days of the week

### a Write the numbers.

|       |         |
|-------|---------|
| RUFO  | four    |
| NET   | ten     |
| INNE  | n _ _ e |
| EON   | o _ _   |
| TEREH | t _ _ e |
| OWT   | t _ _   |
| GITHE | e _ _ t |
| XIS   | s _ _   |
| ENVSE | s _ _ n |
| OZRE  | z _ _ o |
| VIEF  | f _ _ e |

### b Write the numbers from a in the correct order.

|               |          |
|---------------|----------|
| 0 <u>zero</u> | 6 _____  |
| 1 _____       | 7 _____  |
| 2 _____       | 8 _____  |
| 3 _____       | 9 _____  |
| 4 _____       | 10 _____ |
| 5 _____       |          |

### c Write the next day of the week.

- Saturday Sunday Monday
- Monday Tuesday \_\_\_\_\_
- Thursday Friday \_\_\_\_\_
- Sunday Monday \_\_\_\_\_
- Friday Saturday \_\_\_\_\_
- Tuesday Wednesday \_\_\_\_\_
- Wednesday Thursday \_\_\_\_\_

### d Answer the questions about you.

- What's your name?  
\_\_\_\_\_
- What class are you in?  
\_\_\_\_\_
- What day is it today?  
\_\_\_\_\_
- What days are your English classes?  
\_\_\_\_\_

## 3 PRONUNCIATION /h/, /aɪ/, and /i/

### a 1.1 Listen and write the words in the chart.

five Helen hello meet nice tea

|            |           |           |
|------------|-----------|-----------|
|            |           |           |
| 1<br>house | 2<br>bike | 3<br>tree |
|            | five      |           |

### b 1.2 Listen and check. Then listen again and repeat the words.

## 4 WORDS AND PHRASES TO LEARN

Complete the conversations with a word or phrase from the list.

Nice to meet you Two cappuccinos, please  
Sorry See you tomorrow Thanks What's your name

- 1 A Two cappuccinos, please.  
B OK. Just a minute.

- 2 A Hi, I'm Helen.  
B Hi, I'm Rob. \_\_\_\_\_

- 3 A Hello, I'm Sarah. \_\_\_\_\_?  
B Kento.

- 4 A Goodbye. \_\_\_\_\_  
B No, Friday.  
A Oh yes, sorry. See you on Friday.

- 5 A I'm not John. I'm James.  
B \_\_\_\_\_

- 6 A Bruno? Your tea.  
B \_\_\_\_\_

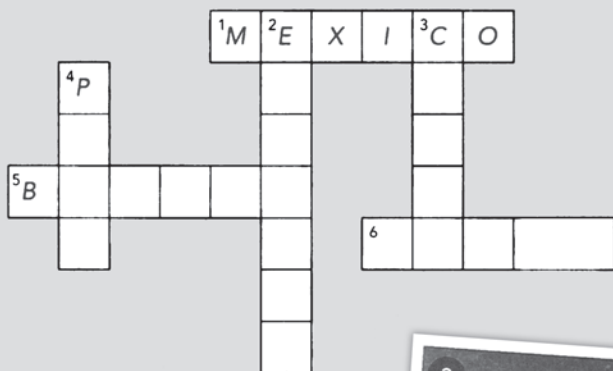


G verb be (singular): he, she, it V countries P /u/, /ou/, /s/, and /ʃ/

## 1 VOCABULARY countries

a Complete the crossword.

ACROSS →



DOWN ↓



b Complete the sentences with a country.

- 1 She's from Buenos Aires. She's from Argentina.
- 2 He's from Seoul. He's from K.
- 3 I'm from Hanoi. I'm from V.
- 4 You're from Miami. You're from t  
U St.
- 5 She's from Toronto. She's from C.
- 6 He's from Istanbul. He's from T.
- 7 I'm from Santiago. I'm from C.
- 8 You're from Madrid. You're from S.
- 9 She's from Riyadh She's from S  
A.

## 2 GRAMMAR verb be (singular): he, she, it

a Complete the sentences with *He's*, *She's*, or *It's*.1 *She's* from the  
United States.2 *It's* from  
China.3 \_\_\_\_\_ from  
Canada.4 \_\_\_\_\_ from  
Saudi Arabia.5 \_\_\_\_\_ from  
Mexico.6 \_\_\_\_\_ from  
Japan.7 \_\_\_\_\_ from  
Spain.8 \_\_\_\_\_ from  
Korea.

**b Complete the conversations with 's, is, or isn't.**

- 1 A Is Paulo from Argentina?  
B No, he isn't. He is from Brazil.
- 2 A Where is Oaxaca? Is it in Mexico?  
B Yes, it is.
- 3 A Is Yasmin in the Monday class?  
B No, she isn't. She is in the Tuesday class.
- 4 A Is your name Annie?  
B No, it isn't. It is Anna.

**c Write the questions. Then answer with the information in parentheses.**

- 1 Robert Downey Jr. / from the US? (✓ New York)  
Is Robert Downey Jr. from the US?  
Yes, he is. He's from New York.
- 2 Kobe / in China? (X Japan)  
Is Kobe in China?  
No, it isn't. It's in Japan.
- 3 Salma Hayek / from Mexico? (✓ Veracruz)  
Is Salma Hayek from Mexico?  
Yes, she is. She's from Veracruz.
- 4 Madrid / in Turkey? (X Spain)  
Is Madrid in Turkey?  
No, it isn't. It's in Spain.
- 5 Copacabana / in Brazil? (✓ Rio)  
Is Copacabana in Brazil?  
Yes, it is. It's in Rio.
- 6 Busan / in Vietnam? (X Korea)  
Is Busan in Vietnam?  
No, it isn't. It's in Korea.
- 7 Gary Oldman / from England? (✓ London)  
Is Gary Oldman from England?  
Yes, he is. He's from London.
- 8 Toronto / in Saudi Arabia? (X Canada)  
Is Toronto in Saudi Arabia?  
No, it isn't. It's in Canada.
- 9 Javier Bardem / from Spain? (✓ Las Palmas)  
Is Javier Bardem from Spain?  
Yes, he is. He's from Las Palmas.
- 10 Machu Picchu / in Chile? (X Peru)  
Is Machu Picchu in Chile?  
No, it isn't. It's in Peru.

**d Answer the questions about you.**

- 1 Are you from the United States?  
\_\_\_\_\_
- 2 Where are you from (city)?  
\_\_\_\_\_
- 3 Where is it?  
\_\_\_\_\_

**3 PRONUNCIATION /t/, /ou/, /s/, and /f/**

**a 1.3 Listen and circle the word with a different sound.**

|  |                                     |
|--|-------------------------------------|
|  fish   | 1 Brazil <u>China</u> England       |
|  phone  | 2 hello Mexico <u>two</u>           |
|  snake  | 3 <u>six</u> Saudi Arabia classroom |
|  shower | 4 Turkish Spain <u>she</u>          |

**b 1.3 Listen again and repeat the words.**

**4 WORDS AND PHRASES TO LEARN**

Complete the conversations with a phrase from the list.

I don't know I think she's from Spain It's a nice city  
~~Where are you from~~ Where's Lima

- 1 A Where are you from?  
B I'm from the United States.  
A Where in the United States?  
B New York.  
A Wow! \_\_\_\_\_
- 2 A Is Mercedes Peón from Mexico?  
B No, \_\_\_\_\_.
- 3 A Is Sapporo in China?  
B Sapporo? Sorry, \_\_\_\_\_
- 4 A \_\_\_\_\_?  
B It's in Peru.



checking into a hotel, booking a table V the classroom P the alphabet

## 1 THE ALPHABET

- a 1.4 Listen and circle the letter with a different vowel sound.

|   |           |
|---|-----------|
|    | 1 D E I V |
|    | 2 E L N X |
|    | 3 A G J K |
|    | 4 B H P D |
|    | 5 C F L S |
|   | 6 A H J Y |
|  | 7 O Q U W |
|  | 8 F T M S |

- b 1.4 Listen again and repeat the letters.




- c Say the letters in 1-5.



- d 1.5 Listen and check.

- e 1.6 Listen and write the words in the chart.

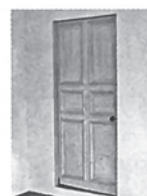
hello help name please she spell Spain table teacher

|   |   |   |
|---|---|---|
|  |  |  |
| 1<br>tree   | 2<br>egg  | 3<br>train  |
|   | hello   |   |

- f 1.7 Listen and check. Then listen again and repeat the words.

## 2 VOCABULARY the classroom

- a Write the words.

1 the board2 a l3 a p4 a t5 the d6 a ch7 a w8 a d y9 a b10 a c11 a pof p



- b Complete the classroom expressions with the words from the list.

books Excuse Go ~~know~~ late Look Open  
repeat Sit Stand spell understand

- 1 I don't *know* \_\_\_\_\_.
- 2 Sorry? Can you \_\_\_\_\_ that, please?
- 3 \_\_\_\_\_ at the board, please.
- 4 \_\_\_\_\_ your books.
- 5 I don't \_\_\_\_\_.
- 6 How do you \_\_\_\_\_ it?
- 7 \_\_\_\_\_ to page 9.
- 8 Close your \_\_\_\_\_.
- 9 \_\_\_\_\_ up, please.
- 10 \_\_\_\_\_ down.
- 11 \_\_\_\_\_ me. What's *obrigado* in English?
- 12 Sorry, I'm \_\_\_\_\_.

### 3 CHECKING INTO A HOTEL

Complete the conversation with the words from the list.

evening last name reservation spell room



- A Good <sup>1</sup>*evening* \_\_\_\_\_.  
 B Hello. I have a <sup>2</sup> \_\_\_\_\_.  
 A What's your <sup>3</sup> \_\_\_\_\_, please?  
 B Wendy Mahoney.  
 A How do you <sup>4</sup> \_\_\_\_\_ your <sup>5</sup> \_\_\_\_\_ name?  
 B M-A-H-O-N-E-Y.  
 A Thank you, Ms. Mahoney. You're in <sup>6</sup> \_\_\_\_\_ 261.  
 B Thanks.

### 4 BOOKING A TABLE

Match the questions in the conversation to answers a–e below.

- A Good morning. How can I help you?  
 B <sup>1</sup> *b* \_\_\_\_\_  
 A What time?  
 B <sup>2</sup> \_\_\_\_\_  
 A OK, that's fine. What's your name, please?  
 B <sup>3</sup> \_\_\_\_\_  
 A OK. How many people?  
 B <sup>4</sup> \_\_\_\_\_  
 A Thank you, Mr. Anderson. So, a table for three on Tuesday at seven?  
 B <sup>5</sup> \_\_\_\_\_

- a Three.  
 b ~~A table for Tuesday evening, please.~~  
 c Yes, that's great. Thanks.  
 d Steve Anderson.  
 e Seven o'clock.

### 5 USEFUL PHRASES

Complete the conversations with a phrase from the list.

A table for tomorrow, please    Good morning  
~~How can I help you~~    How do you spell it  
 I have a reservation    Sorry    Thank you    That's right

- 1 A Good morning. <sup>1</sup>*How can I help you?*  
 B My name's Kim Chopra. <sup>2</sup> \_\_\_\_\_  
 for a room for tonight.  
 A OK – Chopra. <sup>3</sup> \_\_\_\_\_?  
 B C-H-O-P-R-A.  
 A That's C-H-O-P-R-A?  
 B <sup>4</sup> \_\_\_\_\_.  
 A OK, you're in room 49.
- 2 A <sup>5</sup> \_\_\_\_\_, The Green Tree restaurant. How can I help you?  
 B <sup>6</sup> \_\_\_\_\_ – for four people.  
 A OK. What time?  
 B 7:30.  
 A <sup>7</sup> \_\_\_\_\_?  
 B 7:30.  
 A <sup>8</sup> \_\_\_\_\_.

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